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FROM THE DIRECTOR



In my career, I have had a few “causes” about which I felt strongly for my profession. One of these “causes” has been the publication of a new edition of *Books for College Libraries* (the third and last edition was published in 1988).

Shortly after my arrival at North Central College, I realized the need for a successor to *Books for College Libraries*. For small college libraries, this core collection of titles selected by experts in 58 curriculum-specific subject areas was a remarkable tool for collection development. Yet, without the inclusion of new areas of the curriculum and without constant updating, the tool quickly became dated.

Seeking the assistance of my colleagues, I received their support for a new edition of *Books for College Libraries* in the form of motions. These motions were passed by organizations such as LIBRAS (a consortium of 17 college libraries in the metro-Chicago area), the Illinois Association of College and Research Libraries, the College Libraries Section of the Association of College and Research Libraries (ACRL), and the Board of Directors of ACRL. Fortunately, these cooperative efforts have led to *Resources for College Libraries*, a collaborative effort between CHOICE (a unit of ACRL) and Bowker that will be published this fall.

Unlike its predecessor, *Resources for College Libraries* will be available in print, online, and as a collection analysis tool. The work will be continually updated. Also, new to this edition will be interdisciplinary subject areas, electronic resources and web sites essential for undergraduate library collections. The new publication will definitely be worth the wait!

Carolyn A. Sheehy
Director of Library Services

“COMMUNITY SPEAKS” SERIES

On March 7, **Dr. Colin Young '00**, Admission Counselor (pictured on the right), presented his research on "Female Coaches of Men's Collegiate Teams." He concluded that there was a mutually beneficial effect on male athletes and female coaches in the instances studied. However the female coaches felt they did experience gender discrimination, especially in the area of recruiting.



Oesterle Library’s spring term “Community Speaks” series presentation will feature **Dr. Jeffrey Jankowski, Abby Farning '08**, and **Kathleen Gongaware '08** discussing “Investigating the Luminosity of Flames from Fuel Mixtures for Fire Safety in the Indy Racing League” on Tuesday, May 30, noon -1:00 p.m. in the Periodicals Room on the lower level.

GRADUATING LIBRARY SERVICES STUDENT ASSISTANTS

Once again library services staff members prepare to bid a group of dedicated student assistants farewell as they graduate and move on to the next phase of their lives.

Lindsey Fritz will graduate in June with a triple major in political science, economics, and sociology. She began working at the library her freshman year, and while she has worked in all areas of the library over the years, she has most enjoyed her time in the periodicals unit. Lindsey feels that “working at the library has helped me gain research skills by more efficiently locating materials and knowing all of the possibilities that libraries have to offer.” Her plans after graduation are pretty fluid, but she hopes “to get the best job possible that will pay the rent.”



Kate Gallinatti will graduate with a bachelor of arts degree in elementary education with a concentration in psychology. Kate says, “I started working at the library as a commuter fall term of my freshman year to help get acquainted with NCC’s campus and to make friends. I eventually moved on campus, but liked the job so much I kept it all four years!” Kate recalls, “I remember being a freshman and feeling so lost and afraid of the unknown. Working in the library helped me feel comfortable at NCC. It seemed like we were a close knit family.” She hopes to find a teaching position in elementary or middle school, ideally in grades two through five, in the Naperville area.

Another four year veteran library assistant, **Guthrie Hood** will graduate with a major in physical education and a minor in secondary education. He states, “Working at the library helped me develop skills in doing research.” Guthrie will be student teaching in the fall. “During the summer I will work as a YMCA counselor and also serve as an Assistant Scoutmaster with the Boy Scout Troop in my hometown. After student teaching I will be taking a month long trip to Glacier National Park in Montana for winter hiking and camping. I will then be substitute teaching and hopefully coaching as well. My ideal job would be as an elementary physical educator and cross country and track coach at the junior high or high school level.”



Mary-Megan Kalvig holds the record for longest tenure as a student assistant, having worked at the library since her freshman year, not only during the school year but also through the summer. Mary-Megan states, “I really like the atmosphere at the library. Everyone is really nice and likes to get to know you. Working here is like being a part of a community. At the library, everyone knows everyone and cares about the other person. There is really a feeling of being appreciated. I think I gained an overall work ethic. I never really had a job before, and this was just a wonderful experience for working with superiors and dealing with people on a regularly basis.” Graduating with a major in English with a literature emphasis and minors in secondary education and Spanish, Mary-Megan hopes to teach high school English, and publish the writing that she does in her spare time.

Russell Lankenau will not be moving far from campus when he graduates with a bachelor of science in Computer Science in June. “I have accepted a position as a software engineer at SSS Research Inc., a software development company located about five minutes south of downtown Naperville. I will probably be taking graduate classes part-time at NCC starting next year in order to work towards my MS in Computer Science.” One of the skills Russ learned while working in the technical services unit that he will be taking to his new job is attention to detail. “Little things like making sure that book labels are cut straight and aligned properly during processing may seem like a small part of getting books on the shelves, but it really makes a big difference when you see a shelf of books with the labels all lined up neatly.”



Archives student assistant **Megan Peterson** hopes to stay in the area and teach music after graduating with a bachelor of arts degree in music education with choral emphasis. She has worked in the Archives four years, processing papers, writing College Archives descriptions, and helping Archivist Kim Butler with displays. Megan states, “I have gotten to see the Archives go from four plus rooms to only one! I hate to have to leave now that everything is organized and easily accessible. I loved working in the Archives because I got to learn about College history.” She credits her job with teaching her to “throw away extra papers and pictures at my house because I never want someone to have to dig through my junk!” Her parting piece of advice: “Rubber bands are very, very bad!”



Student Coordinator **Aimee Sayles'** job "opened my eyes to a career that I never considered before. The hours work perfectly with my schedule too, since I'm more of a night owl. I love helping people, and as a Student Coordinator I've been able to help find information and research." After graduating with a broadcast major and business minor, she plans to get her Masters of Library and Information Science degree at Dominican University and continue working in a college library. "As a Student Coordinator I've had a lot of responsibility. It has helped me to become a more responsible person and taught me how to effectively handle situations that arise that I may not be prepared for. It has also helped my people skills. I've learned a lot about how to handle situations while trying to keep everyone happy with the outcome."

Of all the jobs **Katie Stukel** has done as a library student assistant, she especially enjoyed her work in technical services. She says that what she liked about working in the library in general was the friendly people with whom she worked. Katie hopes that the research skills and people skills that she developed during her four years at the library will work to her advantage as she hunts for a job after graduating with a double major in religion and sociology.



In her four years of library service, **Kendra White** worked her way through the ranks to the position of Assistant Student Coordinator (ASC), and even spent a summer as a Student Coordinator. Her favorite position was ASC, because it gave her the opportunity to get to know so many of the student assistants and the evening/weekend librarians. She recalls, "I got the chance to have more responsibility and with this, more knowledge of the library and its resources." She counts her intimate knowledge of the library's databases as one of the bonuses of her library work. She says this knowledge "was very helpful for the many research papers I wrote." Kendra hopes to put her major in English with a writing emphasis and minor in gender and women's studies to good use working for a publishing company or magazine after graduation.

Tammy Zarembka feels the two years she spent "working with the staff at Oesterle Library lightened up my life. I was working at a place where I felt that they actually cared about what was happening in my life. I can see how much a family they are and how they welcome all students." Tammy counts communication skills as one of the things she has learned as a student assistant. "I learned very quickly that you would not survive this job without communicating. I knew how important it was to voice your opinion or ask a question. The staff made me feel that what I had to say was important." Tammy will graduate with an elementary education major and psychology minor, and dreams of teaching first or second grade in the fall.



NEW LIBRARY SERVICES STAFF



Nightowls may have noticed two new faces at the Reference Desk this year. Part-time Reference Services Librarian **Angela Skeggs** joined the Oesterle Library staff fall term. She earned her Master of Library and Information Science degree from the University of Illinois Urbana-Champaign in August 2005, having graduated from Illinois Wesleyan University with a BA in history. Angela has worked for libraries for over eight years, beginning as a page at Gail Borden Public Library in Elgin. She is very interested in emerging electronic resources and loves to help students find the best information for their research projects.

Janet Miranda brings a wide variety of experience to her job as a part-time Reference Services Librarian, having worked in both public services and technical services in large and small academic libraries. She prefers the more personal feeling of smaller institutions, which is what attracted her to the position at North Central College. She has a BA from Northern Illinois University in English and journalism and earned a Master of Library and Information Science degree at Dominican University in 1996.

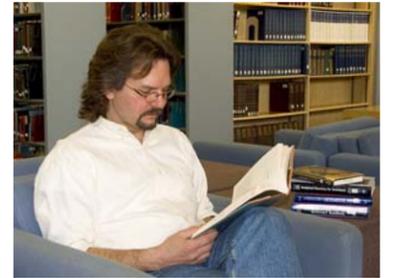


FACULTY RETIREE

The spring 2006 Archives exhibit in the Oesterle Library lobby will highlight the career of **Dr. Tom Sweeney '65**, professor of political science at North Central College since 1987. Professor Sweeney coached the Mock Trial Team, introduced experiential learning to his classes, and often participated in panel discussions about government and law.

THE FINAL WORD: NEW FACULTY LIBRARY INFORMATION RESOURCES INITIATIVE FUND

When a full-time faculty member is appointed, that new faculty member receives a one-time "New Faculty Library Information Resources Initiative" allotment of \$750. Any appropriate information format may be selected. However, no more than \$250 will be added the following year to continue an information resource. (*Guide to North Central College Library Services*)



"I was astonished when I heard about the New Faculty Initiative," commented **Dr. Jeff Jankowski** (pictured on the right), assistant professor of chemistry, who was hired in 2003. "Learning that I would be able to make an immediate and permanent mark on the institution by selecting library resources reflecting my areas of expertise made me feel like a part of the college, that my opinions were valued. It also told me that I would receive the support here that I need to do my job." Among Jankowski's selections were: *Chemical Technicians' Ready Reference Handbook*, a source he feels is indispensable to any lab, and two titles he believes present the history of chemistry in a manner that appeals to scientists and non-scientists alike: *The Last Sorcerers: The Path from Alchemy to the Periodic Table* by Richard Morris, and *Napoleon's Buttons: How 17 Molecules Changed History* by Penny Le Couteur and Jay Burreson. Jankowski observed, "Judging by how often these books have been checked out already, I'd say we've succeeded."



New to North Central this year, **Dr. Gregory Wolf**, associate professor of German (pictured on the left), chose to focus on German cultural studies and German-American studies in spending his New Faculty Initiative, ordering primary texts as well as secondary literature dealing with the literature, film, history and culture of Germany. Wolf believes that students will be able to use the texts in his courses, but also hopes that they will "allow students (and not just those in my classes) to have access to a broad range of German studies topics."

"All of the texts support the classes that I teach, enabling me to be better informed and my students to pursue a specific topic in more depth," stated Wolf. "I am very pleased with the professional staff in the library. All the books I have ordered have been cataloged in a timely fashion and I have been notified immediately." Along with a number of German language books, Wolf ordered such English titles as *Americanization and Anti-Americanism: The German Encounter with American Culture after 1945*; *Disasters and Heroes: on War, Memory and Representation*; *Evil Doesn't Live Here: Posters from the Bosnian War*; and *Eye of War: Words and Photographs from the Front Line*.

The library liaison in the new faculty member's discipline also receives a one-time allotment of \$250 to increase the library's information resources in that discipline. Access Services Librarian **Belinda Cheek** comments, "Before I spend my portion of the New Faculty Initiative funds, I always try to learn about the faculty member and the specific areas in which they teach or do research. Recently I have had the advantage of working on information literacy instruction sessions with new faculty early in the academic year, and this has helped me in the collection development process. When I've helped the students in the class try to find resources to support specific assignments, I can better evaluate what areas of our collection need additional or more recently published resources. For instance, working with new assistant professor of religious studies **Dr. David Janzen's** "Introduction to the Bible" class helped me realize that we needed to add some more recent Bible commentaries to our collection. Consequently, I purchased: *Paul's Letter to the Romans: A Socio-rhetorical Commentary* by Ben Witherington and *III and II Corinthians: a Commentary* by Frank J. Matera."

LIBRARY ORIENTATIONS

Orientations to Oesterle Library will be held Tuesday, April 4 from 5:30 - 6:15 p.m. and Saturday, April 8 from 12:15 - 1:00 p.m. No advance registration is necessary. Participants meet in the lobby of the library.

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