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FROM THE DIRECTOR



Welcome back to another busy academic year. Every year proves to be a challenge and every year contains an enormous amount of hope and promise. As always, the Library is here to help the entire academic community achieve those hopes and promises.

This particular fall term will see a change in the long standing hours at Oesterle Library. For more than a decade, the hours have remained essentially the same throughout the term. Each of the last two years, representatives of the Student Government Association (SGA) have come to see me, to ask that we consider opening the Library earlier during the week. The reasoning has been that this would allow students to drop by and print a paper before an 8:00 a.m. class, or to quickly grab some library

materials on the way.

Last spring, we decided to change our opening time on a trial basis and then evaluate the experience. We opened at 7:45 a.m., fifteen minutes earlier, to see what effect this might have on our use and traffic patterns. While we did discover that an additional 15 minutes didn't have much effect on the usage of library printers, we discovered that the simple adjustment did increase the usage of the library facility and materials.

So, it's with great pleasure that I announce, as a result of the suggestions of SGA, Oesterle Library will now open at 7:45 in the morning Monday through Friday, instead of 8:00. While a 15 minute adjustment seems like a small thing, it took a good deal of behind the scenes adjustment to make it work smoothly. We hope to see you in the Library earlier than ever before in our history!

John J. Small
Clare and Lucy Oesterle Director of Library Services

LIBRARY SUPPORT FOR FYE

Once again this fall, the Oesterle Library website will feature a resource guide supporting the First Year Experience (FYE) focus on a common summer reading selection. This year's First Year students spent part of the summer reading *The Good Food Revolution* by Will Allen. The accompanying resource guide is linked at #1 on the scrolling features bar on the library website, or at <http://library.noctrl.edu/foodrevolution>. In addition to suggesting a variety of books, articles and websites about the book and its subject matter, the guide also includes pages devoted to each of the themes students will be exploring in their First Year Experience Seminars: civil rights to healthy, affordable food; organic farming, targeted marketing/advertising of food and tobacco, and eating locally produced food. The guide is not exclusively for FYE students; anyone who has read *The Good Food Revolution* will find thought provoking resources relating to its themes there. In addition, any student doing research related to any of these topics will find the suggested information resources helpful.

NEW MEDIA BORROWING POLICIES

Effective immediately, videos and other media will have a loan period of two weeks with no renewals instead of the previous one week. In addition, Oesterle Library will now allow videos/media to be borrowed by I-Share patrons and other libraries via interlibrary loan. This will enable us to better serve our patrons, as they will also now be able to request videos/media via interlibrary loan.

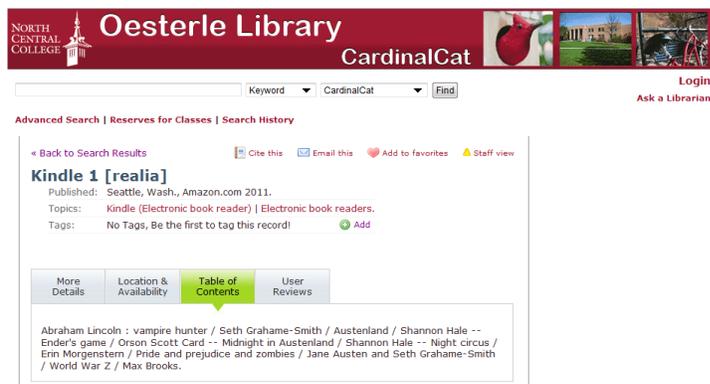
DID YOU KNOW?: KINDLE E-BOOK READERS

Oesterle Library has purchased 6 Kindle e-Book readers that will begin circulating to North Central College students, faculty, and staff during fall term 2012. The initiative was launched at the request of President Hal Wilde, who suggested that campus community members would enjoy and benefit from access to the technology.

Borrowers may select from three Kindle Fires and three Kindle Touches, each of which has been loaded with a themed reading list. The themes are:

- Kindle 1: Books that have been or are currently being made into movies, such as Shannon Hale's *Austenland* and Max Brooks' *World War Z*
- Kindle 2: Books about celebrating living sustainably, including vegetarian cookbooks and green crafting ideas
- Kindle 3: Books to prepare readers for the November election, such as Bob Woodward's *Obama's Wars* and Michael Kranish's *The Real Romney*
- Kindle 4: Popular classics (This theme was recommended by Oesterle Library's student assistants)
- Kindle 5: Current biographies, including *Bossypants* by Tina Fey and *Steve Jobs* by Walter Isaacson
- Kindle 6: Young adult literature, such as the *Hunger Games* trilogy and the first two installments of the *Divergent* trilogy.

Kindles will circulate for two weeks and may not be renewed. A waitlist is available at the Information Services Desk. A title search for "Kindle" in CardinalCat will bring up the records of each of the six devices and their availability. All of the titles loaded to each device are listed under "Table of Contents." If you'd like to check out a Kindle, just stop by the Information Services Desk.



The screenshot shows the Oesterle Library CardinalCat interface. At the top, there's a search bar with a dropdown menu set to 'Keyword' and 'CardinalCat'. Below the search bar, there are links for 'Advanced Search', 'Reserves for Classes', and 'Search History'. The main content area displays search results for 'Kindle 1 [realia]'. It includes the publisher 'Seattle, Wash., Amazon.com 2011.', topics 'Kindle (Electronic book reader) | Electronic book readers.', and tags 'No Tags. Be the first to tag this record!'. There are buttons for 'Cite this', 'Email this', 'Add to favorites', and 'Staff view'. Below the search results, there are tabs for 'More Details', 'Location & Availability', 'Table of Contents', and 'User Reviews'. The 'Table of Contents' tab is selected, showing a list of titles: 'Abraham Lincoln : vampire hunter / Seth Grahame-Smith / Austenland / Shannon Hale -- Ender's game / Orson Scott Card -- Midnight in Austenland / Shannon Hale -- Night circus / Erin Morgenstern / Pride and prejudice and zombies / Jane Austen and Seth Grahame-Smith / World War Z / Max Brooks.'

LIBRARY SERVICES STAFF NEWS

Josh Bailey '11 is the newest member of the library's Technical Services staff, filling the position of Periodicals and Electronic Resources Assistant. Josh spent three years as an NCC Library Services student assistant, where he was first introduced to library technical services, while earning a BA in English and political science. "I have always had a strong appreciation and ability for organization and detail-oriented projects, which is what draws me to library work. I can see myself pursuing a Master's in library and information science, although I am leaving open the possibility of a career in nonprofit administration. I see my current position as an excellent opportunity to explore the library career path alongside a friendly and supportive group of coworkers."



Josh recently married his high school sweetheart, Ali Ledbetter '12. They are living in Oak Park; she commutes to the city as an aspiring actress while he drives to Naperville. Josh pursues a wide variety of interests in his free time, including volunteering at World Relief DuPage tutoring refugee high school students and DuPage PADS assisting homeless citizens at interim housing locations. He will be putting his experience competing in mock trial as a student to good use, serving as the college's Assistant Mock Trial Coach fall and winter terms, coaching the team from the classroom to the tournaments while offering administrative support. As if that doesn't keep him busy enough, Josh also enjoys running, riding his unicycle, and collaborating with Ali in finding new dinner recipes to cook. Watch for Josh around campus and give him a warm welcome back to North Central College.

WHAT'S HAPPENING IN INSTRUCTIONAL MEDIA by Tom Gill



It's been a busy summer in Instructional Media (IM). New equipment has been added, classrooms and meeting rooms have been updated, and our website has been expanded. Here are some highlights:

Six new digital cameras are now available for check-out. The 16 megapixel Nikon L26 point and shoot cameras may be used for still photography or HD video clips. Each camera comes with a 32Gb SD card - enough to store over 30 minutes of video, or over a thousand photos. The cameras are light, pocket-sized, and perfect for capturing photos and videos for class projects. To reserve any Instructional Media equipment, go online: http://library.noctrl.edu/instructional_media/request.htm

The Stadium classroom data projectors have been upgraded! Not only are they bright and clear, they're mounted much higher than the old projectors, allowing more head room in the classroom. This also reduces the size of the instructor's shadow on the SMART Boards.

Automatic laptop switchers are now available in every classroom. A laptop computer can be quickly and easily connected to any classroom or meeting room data projector without unplugging or affecting the operation of the desktop computer. When connected to the HD15 cable provided in each classroom, the laptop image will automatically override the desktop computer and be seen on the projector. The audio will switch too, and play over the classroom speaker. No special buttons to push, and absolutely nothing to disconnect from the classroom equipment. Here's how to do it: http://library.noctrl.edu/instructional_media/laptop.html

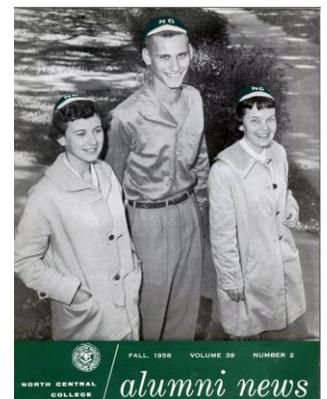
The Instructional Media website has been updated with simplified, step-by-step instructions for over 20 pieces of equipment and easy to follow directions for the equipment in most campus meeting rooms. http://library.noctrl.edu/instructional_media/instructions.htm. From data projectors to cameras and voice recorders, most everything you borrow from IM can be found on the instructions webpage. In addition, the "How To" section is expanding, offering detailed instructions on projects such as inserting multimedia into PowerPoint presentations, and creating MP3 files from audio cassettes and records. Keep watching for new "How To" features!

Please remember to promptly report any malfunctions to IM by sending an email to imedia@noctrl.edu. Have a great fall term!

ARCHIVES EXHIBIT: "Double Button, Frosh": The Green Beanie Tradition by Kim Butler



In 1922, a tradition that all first year students were required to wear green beanies to signify their 'new college student status' began at North Central. When approached by upperclassmen and told to 'double button, frosh', the new students had to drop everything and put their two pinkie fingers on the button of their beanie. This tradition eventually evolved into "Green Week" which at points included a torchlight parade, a peanut-roll for the girls, and a tug-of-war with the sophomores, all to initiate students to college life. By the late 1960s, the traditions had devolved and as a result, were viewed more as hazing than orientation and the green beanie tradition was laid to rest.



The fall exhibit of the Archives in the Oesterle Library lobby features both a green beanie and a hair bow (which the women sometimes wore instead), plus news clippings and photos showing students wearing the beanies. Also included are rules for beanie use and program of events for 'Green Week'. This exhibit was mounted by Anthony Schullo, Archives Student Assistant.

THE FINAL WORD: A PROMISING START

The Dr. Lora L. Tyson Education Curriculum Resource Center by Belinda Cheek

In the four years since the Curriculum Center was dedicated to the life and work of Dr. Lora Tyson, it has indeed been a promising start for an expanded and improved resource center for students in the Department of Education at North Central College. Both the space housing the Tyson Curriculum Center and the collections themselves have seen numerous changes and improvements during these years.



With the relocation of videos and other media to other areas of the Library, the space available to users of the Tyson Curriculum Center has been greatly expanded. In addition to more room for students to gather and work on assignments, it is now possible for the education faculty to bring in their entire class to work together using the resources of the center.

Students now have access to a number of pieces of equipment such as an Ellison die cutting machine and a laminator with which they can create materials for use in their classrooms.



One area that has seen tremendous growth is our collection of non-print or “hands on” materials. From posters, plastic foods to teach nutrition, write and wipe boards, puppets, and a cultural kit on Honduras to a large human anatomy torso, this collection now offers a wide variety of materials for students to use to supplement lessons in many disciplines.

With an ever increasing emphasis on teaching reading, particularly in content areas, our Juvenile Collection has seen expanded use. We continue to build this collection to meet the needs of content areas at all levels of the K-12 program.



Our most dramatic improvement in the past year has been the addition of technology resources in the Tyson Curriculum Center. The center now sports a top-of-the-line SMART Board with accompanying document camera slate and SMART Response interactive “clickers.” In addition, a bank of ten laptop computers is available for use by students or classes planning for technology use in the classroom.

As planning continues for the growth and development of the Tyson Curriculum Center, I am grateful for the faculty and staff in the Department of Education who have supported and promoted these changes in so many ways. In particular, Dr. Sheryl Finkle has contributed a great deal to all aspects of the center’s development. Funding for these improvements has been supported in part by the library’s budget, but the dramatic changes seen in the center would not have been possible without the funds provided by the many supporters of the Department of Education, including Dr. Tyson’s family. The “Snow Bowl,” a bowling fundraiser that encourages faculty, staff, alumni and friends of the Department of Education to support the center, was started in 2011 and in two years has raised over \$12,000. Snow Bowl 2013 will be held on February 1, 2013, and we are currently assessing how money raised at this event might best move the goals of the center forward. It is clear that no matter where we focus our growth this year, Dr. Tyson would surely be thrilled with the “promising start” that has been made!

EX LIBRIS: From the Library is published Fall, Winter and Spring Terms.

Also available online at the Library's Web site:

http://Library.noctrl.edu/about_the_Library/ex_libris.shtml

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